

Unit 3: Time to Transition

Unit #: APSDO-00020609

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Grade(s): 12

Subject(s): School Counseling

Course(s): GR. 12 - SCHOOL COUNSELING

Unit Focus

In this unit, students will update and finalize their post-secondary plans.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> Avon School Counseling Standards (CT 2020) <ul style="list-style-type: none"> <i>School Counselling</i> <ul style="list-style-type: none"> ACADEMIC DEVELOPMENT <ul style="list-style-type: none"> Demonstrate ability to plan a challenging program of studies to prepare for a variety of options after graduation. (A2) SOCIAL/EMOTIONAL DEVELOPMENT <ul style="list-style-type: none"> Demonstrate the ability to make decisions, think divergently, and take steps to achieve desired outcomes. Able to overcome challenges and obstacles and develop positive coping strategies and build resilience. (SE3) 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T1) Use self-knowledge in order to develop effective decision making skills, create meaningful goals, and identify positive attributes.	
	T2 (T3) Explore and pursue viable options based on interests, experience, and goals.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	<i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i>
	U1 (U3) Reflection is necessary to develop self-knowledge. U2 (U1) Effective decision making and goal setting skills are necessary to achieve personal success. U3 (U5) Exploration and planning are essential for future success.	Q1 (Q15) How do my reflective practices of my current performance inform my ability to set realistic future goals? Q2 (Q16) How have my outside experiences enriched my learning process?
	Acquisition	
	Knowledge	Skill(s)

	<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p> <p>K1 How to access resources and communicate with others for effective decision-making</p>	<p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p> <p>S1 Identifying skills attained in high school that can transition to postsecondary life</p> <p>S2 Reflecting on strengths and weaknesses in academic and extracurricular programs</p> <p>S3 Identifying realistic goals for transition (e.g., academic, personal, training, employment)</p> <p>S4 Communicating their post-secondary plan</p>
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